

Unionville High School

Semester 2 Information Assembly—Grade 11



Safe, Caring and Supportive Schools Policy

- *It is the policy of the YRDSB to promote caring and safe school and work environments in order to optimize student learning.*
- *The YRDSB Safe Schools Policy applies to misconduct while a student is engaged in any activity that may have an impact on the school community.*

We work closely with York Regional Police and have officers assigned to our school. You will often see them in the building.

Safe, Caring and Supportive Schools Policy

- This policy is included in 'Guide to the 2016-2017 School Year' which was distributed at the beginning of the school year. New students should pick up a copy in the main office.
- Make sure that you are aware of the consequences that apply for inappropriate behaviour.

Safe, Caring and Supportive Schools Policy

*Activities Leading to Possible **Suspension**—Education Act s.306 (1)*

- uttering a threat to inflict serious bodily harm on another person
- possessing alcohol or illegal drugs
- being under the influence of alcohol
- swearing at a teacher or at another person in a position of authority

*Activities Leading to Possible **Suspension** - continued*

- committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school
- bullying/cyber-bullying
 - at school
 - at a school-related activity
 - or where the activity will have a negative impact on the school climate

*Activities Leading to Suspension Pending Possible **Expulsion** –s. 310 (1)*

- possessing a weapon, including possessing a firearm
- using a weapon to cause or to threaten bodily harm to another person
- committing physical assault –causes bodily harm –medical practitioner
- committing sexual assault



*Activities Leading to Suspension Pending Possible **Expulsion** –s. 310 (1)*

- trafficking in weapons or in illegal drugs
- committing robbery
- giving alcohol to a minor
- Board determined activity leading to expulsion at a school-related activity or where the activity will have a negative impact on the school climate



Safe, Caring and Supportive Schools

Behaviours we encourage:

- identifying trespassers
- Recycling/disposal of trash from lunches
- Respect of self, others and community
- Inclusion of all
- If you do not have anything nice to say, do not say, send, or post. THINK first.

Valuables

- The school is **not** responsible for the loss of any **technology or other valuables**. Students should leave items at home and limit the amount of money brought to school.
- Please return found items to the main office.

Growth Mindset

What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.



Unionville High School Course Selection Information for Grade 11 Students 2017-2018



Ontario Secondary School Diploma Requirements (O.S.S.D.)

**12 Elective
Credits**

**Successful
Completion of
Literacy Test**

**18
Compulsory
Credits**



**40 Hours of
Community
Involvement**

GRADUATION REQUIREMENTS

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

	Group 1:
	<ul style="list-style-type: none">English or French as a second language**a Native language
1	<ul style="list-style-type: none">a classical or international languagesocial sciences and the humanitiesCanadian and world studiesguidance and career educationcooperative education***
	Group 2:
1	<ul style="list-style-type: none">health and physical educationthe artsbusiness studiesFrench as a second language**cooperative education***
	Group 3:
1	<ul style="list-style-type: none">science (Grade 11 or 12)technological educationFrench as a second language**computer studiescooperative education***

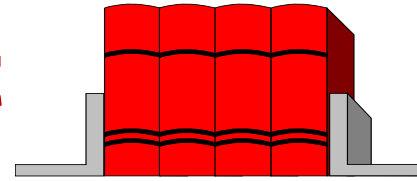
* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

** In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

*** A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

The Grade 10 Literacy Test



- A Diploma requirement. Administered in March of the grade 10 year
- A test based on language and communication (reading and writing) expectations of curricula up to and including grade 9
- Accommodations, deferrals and exemptions may be appropriate for some students
- If standard not met in first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course

Community Involvement Hours

**Don't
Forget!**

Liability Insurance

You are covered by the Board's insurance plan for liability losses arising from the completion of 40 hours of community involvement activities **ONLY** if the [Notification and Completion of Community Involvement Activities Form](#) is completed and approved by the school **PRIOR** to the commencement of the volunteer activity.

Step 1:

- Pick up a form from Guidance.
- Complete the notification portion of the form and submit to Guidance for approval **prior** to completing your volunteer activities.

Step 2:

- Return to Guidance and collect your form from the Guidance secretary. **If your activity has been approved then you can complete your volunteer activities.**

Please remember...

Volunteer hours must be completed:

- outside of class time
- without pay at a not-for-profit organization
- hours should be completed by end of gr.11

Specialist High Skills Major

Unionville HS has two SHSM Programs!

Business

Arts and Culture

- Earn 9 required grade 11 and 12 credits
- Test drive your career with a two credit co-op
- Earn industry certifications and training courses
- Participate in exciting “Reach Ahead” opportunities
- Use the Ontario Skills Passport (OSP) to document development of essential skills and work habits

SHSM Recognition



Ontario Secondary School Diploma Diplôme d'études secondaires de l'Ontario

This Diploma is granted to
Ce diplôme est décerné à

Jane Smith

a student of
élève de
ABC Secondary School



who has fulfilled the requirements for the Ontario Secondary School Diploma
in accordance with the provisions of the Ministry of Education, Ontario
qui a rempli les exigences prescrites pour l'obtention du diplôme d'études secondaires de l'Ontario
en vertu des dispositions du ministère de l'Éducation de l'Ontario

Dated at
Delivré à **Toronto Ontario Canada**

the day of
ce **20th** **October 1, 2007**
jour de

signalu
Minister of Education/Ministre

signalu
Principal of School/Directeur

Ontario Ministry of Education
Ministère de l'Éducation

RELEVÉ DE LA MAJEURE HAUTE SPÉCIALISATION SPECIALIST HIGH SKILLS MAJOR RECORD

Surname / Nom: _____
Given Names / Prénoms: _____
School / École: **VJP Collegiate Institute**
Date of Issue / Date de délivrance: **June 25, 2007**
OEN / NISO: **123456789**

This record summarizes the requirements met by this student for the above Specialist High Skills Major, earned as part of the Ontario Secondary School Diploma. (See reverse for further details) / Le présent relevé fait état des exigences satisfaites par l'élève relativement à la majeure précitée, décernée dans le cadre du diplôme d'études secondaires de l'Ontario. (Voir au verso pour de plus amples renseignements.)

Credits octroyés dans le cadre de la majeure haute spécialisation

Course / Cours	Credits / Crédits	Year / Année	Month / Mois	Date completed / Date d'achèvement
Construction Technology	11	2.00		2006
English	11	1.00		2006
College and Apprenticeship Mathematics	11	1.00		2006
Construction Technology - Cooperative Education	12	2.00		2006
English	12	1.00		2007
Construction Technology - Cooperative Education	12	2.00		2007
Mathematics for College Technology	12	1.00		2007

Certifications/Training completed for Specialist High Skills Major
Certifications/formations accomplies dans le cadre de la majeure haute spécialisation

Certification/Formation	Date completed / Date d'achèvement
Standard Safety Association of Ontario Health & Safety (CSAO) - Basic	2006
Workplace Hazardous Materials Information System (WHMIS)	2006
Fall Protection	2006
Energy Star Certification Program	2006
Traffic Control	2007
Elevating Work Platforms	2007

- This student has met the requirements of the Ontario Secondary School Diploma.
L'élève a satisfait aux conditions d'obtention du diplôme d'études secondaires de l'Ontario.
- This student has completed "Reach Ahead" activities / L'élève a terminé les activités d'anticipation and / et démonstration des compétences essentielles et des habitudes de travail à l'aide du Passeport-compétences de l'Ontario.
- This student has used the Ontario Skills Passport to document his/her demonstration of essential skills and work habits. / a congné la démonstration des compétences essentielles et des habitudes de travail à l'aide du Passeport-compétences de l'Ontario.

The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c.E.2, s.268. Users of this information are the principal and teachers of the school. This is the official record of the student's completion of the Specialist High Skills Major. The contact person regarding the collection of this information is the principal of the school. / La collecte et la conservation de ces renseignements sont autorisées par la Loi sur l'éducation, L.O.P. de 1990, c. E.2, art. 268. Les renseignements qui y sont versés sont utilisés par les agents de supervision, la direction d'école et le personnel enseignant. Le présent document constitue le relevé officiel de l'achèvement de la majeure haute spécialisation. Pour tout renseignement au sujet de la collecte de ces données, veuillez vous adresser à la direction d'école. / La collecte et la conservation de ces renseignements sont autorisées par la Loi sur l'éducation, L.O.P. de 1990, c. E.2, art. 268. Les renseignements qui y sont versés sont utilisés par les agents de supervision, la direction d'école et le personnel enseignant. Le présent document constitue le relevé officiel de l'achèvement de la majeure haute spécialisation. Pour tout renseignement au sujet de la collecte de ces données, veuillez vous adresser à la direction d'école.

A signed copy of this document is to be filed in the student's Ontario Student Record.
Une copie signée de ce document doit être versée au Dossier scolaire de l'Ontario.

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What might YOUR high school program look like?

* Recommended

APPRENTICESHIP

Grade 11	Grade 12
Arts & Culture Major	Arts & Culture Major
Arts & Culture Major	Arts & Culture Major
English	English
Math	Elective
Business Studies	Elective
Co-op	Co-op*
Co-op	Co-op*
Elective	Elective

Entertainment Industry Power Technician
Painter and Decorator
Gem Setter/ Goldsmith
Patternmaker – Textile, Leather, and Fur Products

Apprenticeship Certification

COLLEGE

Grade 11	Grade 12
Arts & Culture Major	Arts & Culture Major
Arts & Culture Major	Arts & Culture Major
English	English
Math	Elective
Business Studies	Elective
Co-op	Elective
Co-op	Elective
Elective	Elective

Actor or Comedian
Photographer
Animator
Graphic Design or Illustrator
Fashion Design
Interior Designer
Broadcast Technician

College Diploma

UNIVERSITY

Grade 11	Grade 12
Arts & Culture Major	Arts & Culture Major
Arts & Culture Major	Arts & Culture Major
English	English
Math	Elective
Business Studies	Elective
Co-op	Elective
Co-op	Elective
Elective	Elective

Author or Writer
Composer, Conductor or Arranger
Dancer
Conservator or Curator
Producer
Director
Public Relations and Communications Professional

University Degree

WORKPLACE

Grade 11	Grade 12
Arts & Culture Major	Arts & Culture Major
Arts & Culture Major	Arts & Culture Major
English	English
Math	Elective
Business Studies	Elective
Co-op	Co-op*
Co-op	Co-op*
Elective	Elective

Entertainer
Musician or Singer
Sign Maker
Graphic Artist
Weaver

Workplace Training



ARTS & CULTURE

See your school guidance counsellor for the specific courses in each subject area.

IT'S ALL ABOUT YOU
AND WHERE YOU WANT TO GO!
SHSM CAN GET YOU THERE!

For more information, please contact:



**Hardware,
Lumber, and
Building Materials
Retailer**

Parts Technician

**Special Events
Coordinator**

**Accounting
Clerk**

Appraiser

**Conference
and Event Planner**

Justice of the Peace

Insurance Adjuster

Legal Secretary

**Personnel and
Recruitment Officer**

Purchasing Agent

**Retail and Wholesale
Buyer**



**Accountant
Business
Development
Officer**

Economist

Financial Analyst

**Human Resources
Specialist**

**Mathematician,
Statistician,
and Actuary**

Marketing Researcher

Investment Broker

**Social Policy
Researcher**

**Accounting Clerk
Banking Clerk
Court Clerk**

**Customer Service
Representative**

Customs Broker

Payroll Clerk

Personnel Clerk

Purchasing Clerk

Real Estate Agent

Receptionist

Sales Clerk

**Apprenticeship
Certification**

College Diploma

University Degree

Workplace Training


See your school guidance
counsellor for the specific
courses in each subject area.

BUSINESS

Want to Sign Up?

Check out the pathways chart in the Course Calendar

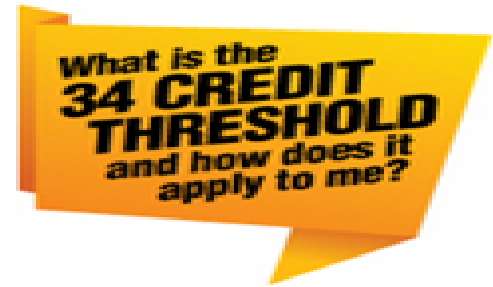
Menu	Unionville HS
General	Specialist High Skills Major (SHSM)
Welcome	<u>Specialist High Skills Major (SHSM)</u>
Personalized Alternative Education	<u>Arts and Culture</u>
Specialist High Skills Major (SHSM)	<u>Business</u>
Disciplines	<i>What is it?</i> The Specialist High Skills Major program is a Ministry of Education initiative that offers certification in specialist subject areas. At Unionville High School we are proud to offer two opportunities to earn an SHSM Certificate: either <u>Arts and Culture</u> or <u>Business</u> . Students interested in careers in dance, drama, music, visual arts, including journalism, advertising, radio & tv, film, photography, design (i.e. set, architecture, costume, interior) arts administration, to name but a few, would benefit from this specialist program in Arts and Culture. Students interested in accounting, administration, marketing, law, management would benefit from this program in Business.
1 - Grade 9 Electives	<i>Why should you do it?</i> SHSM programs allow for focused learning. Students who successfully complete an SHSM program will receive a special Ontario Secondary School Diploma (OSSD) with a SHSM red seal and a SHSM Record documenting their SHSM courses and certifications. This SHSM specialist certification will be recognized by employers, colleges and universities and may increase your career opportunities after high school.
2 - Grade 12 - Semester 1 Only	<i>How does it work?</i> Students indicate interest in completing the SHSM program in grade 10* through Career Cruising at course selection time (February). Students will be invited to an application session where they will be given necessary documents to begin the program. Required Grade 11 and 12 credits will be complemented by industry/ business-recognized certifications and relevant work experience in the field of interest. Students are provided with opportunities to 'reach ahead' and experience first-hand what it is like to work or study in this chosen destination whether it is apprenticeship, college, university or workplace. *Students in Grades 11 and 12 are also eligible to apply.
Arts Unionville	<i>What SHSM courses are offered?</i> The SHSM Pathway Chart is a helpful planner which reviews your options and opportunities in this program. (below) Please visit the school website: http://www.unionville.hs.yrdsb.edu.on.ca/ for complete course descriptions.
▷ Arts Unionville Dance	
▷ Arts Unionville Dramatic Arts	
▷ Arts Unionville Music	
▷ Arts Unionville Visual Arts	
Business Studies	
Canadian and World Studies	
▷ Economics, Law and Politics	
▷ Geography	
▷ History	
Classical Studies	
Computer Studies - Technical Education	
Cooperative Education	
Dance	
Drama	
Dual Credit Program	
English	



APPLY TO SHSM **bit.ly/YRDSBSHSMapp**

34 Credit Threshold

- Most students will complete 30 credits within four years.
If needed, students **may earn up to 34 credits within five years.**
- While enrolled in their first four consecutive years of secondary school, students may go beyond 34 credits (e.g., music repertoire, summer school, night school, e-learning)
- After secondary school, going beyond the 34 credit threshold is possible with:
 - E-learning
 - Night School
 - Summer School
 - Independent Learning Centre
 - Adult Day School



The 34 Credit Threshold does not apply to:

- Students with an IEP
- International (VISA) students
- To English as a Second Language (ESL) core language courses and/or English Literacy Development core language courses



34 CREDIT
THRESHOLD

UNDERSTANDING THE COURSE

CODE

ENG 4 U 1

SUBJECT

Eng = English

GRADE

1 = Grade 9
2 = Grade 10
3 = Grade 11
4 = Grade 12

COURSE TYPE

The fifth character (P in this example) refers to the type of course

P = Applied
D = Academic
L = Locally Developed
O = Open
E = Workplace
C = College
M = University/College
U = University

FOR IN SCHOOL USE

The sixth character (1 in this example) is for in school use
M = Arts Unionville
L = ESL class
8 = Female Gym
9 = Male Gym

Post-secondary Admission Requirements

UNIVERSITY

- OSSD
- Grade 12 University English
- Five more Grade 12 U or M courses
- A minimum # of “U” courses
- Program prerequisites
- Minimum average to qualify
- Non-academic criteria such as auditions, interviews or portfolios

COLLEGE

- OSSD
- Grade 12 College English*
- Program prerequisites
- Minimum average to qualify*
- Some colleges may require a majority of senior credits that are C, M or U
- Non-academic criteria such as auditions, interviews or portfolios

Post-secondary Admission Requirements

APPRENTICESHIP

- Entrance requirements vary by trade
- Usually an OSSD is required
- Workplace courses often accepted

Any experiential education is an advantage!

WORLD OF WORK

- Many entry-level job opportunities for students who have completed their OSSD and have workplace experience
- Students who are fast tracking into the workforce directly after high school should:
 - work with guidance, co-op teachers & employment centers to create a personal portfolio that they can present to employers

Course Selection

**COMPLETED
ONLINE**



Use the “*My Course Plan*” feature
on the Career Cruising website

Accessing Career Cruising

The screenshot shows the York Region District School Board website. At the top left is the logo for York Region District School Board. To its right is the text "Inspire Learning!". On the top right, there are links for "Careers", "Newsroom", "Contact Us", "Feedback", and "BWW Login". Below these links is a "Staff" dropdown menu set to "--Select an Application--". A search bar with "Google™ Custom Search" and a "Search" button is also present. A navigation menu below the search bar includes "Home", "About Us", "Board of Trustees", "Schools", "Programs & Services", "Students", "Parents", and "Community". A "You Are Here" breadcrumb trail shows "Home". A "Google™ Translate" button is located on the right side of the page.

News & Events

-  [Audit Committee Seeks Two Volunteer Community Members](#)
August 18 - September 23
-  [Vice-Principal Selection Process - Information Session](#)
September 21, 2016
-  [Women in Sport Symposium: Feet in the Present, Eyes to the Future](#)
September 22, 2016
-  [Audit Committee Meeting](#)
September 28, 2016
-  [Chair's Committee Meeting](#)
September 28, 2016

Online Tools and Resources for Students



1 2 3 4 5 6

Message from the Director
J. Philip Parappally

Online Tools

-  [Student Tools & Resources](#)
-  [Individual Pathways Plan & Online Course Selection](#)
-  [School Year Calendar](#)
Elementary & Secondary Learning Calendars



Click on:



[Individual Pathways Plan &
Online Course Selection](#)

Click on:

York Region DISTRICT SCHOOL BOARD

Inspire Learning!

Careers | Newsroom | Contact Us | Feedback | BWW Login

Staff: --Select an Application--

Google™ Custom Search Search

Home About Us Board of Trustees Schools Programs & Services Students Parents Community

You Are Here : [Home](#) : [Programs & Services](#) : [Guidance Services](#) : [Career Cruising and Secondary Online Course Selection](#)

Google™ Translate

Guidance Services & Career Education Home

- Career Cruising and Secondary Online Course Selection
- Course Descriptions and Prerequisites
- Community Involvement Hours
- Apprenticeships
- Planning for College or University
- Employment & Career Planning
- Community Resources
- Creating Pathways to Success
- Ontario Skills Passport

Career Cruising and Secondary Online Course Selection

Career Cruising is an interactive career guidance and pathways planning tool designed for people of all ages. The tool can help students to explore different career options, manage course selections online--and plan various pathways to meet the requirements for their desired path.

Grades 6-12+ students are directed to sign into the site with their district assigned account. The portfolio username for students is york-xxxxxxxxx where xxxxxxxx is the student ID. When logging in for the first time the password will be the student's birth date using the format mmdyyyyy. The system will prompt the student for a new password after successfully logging in for the first time. All students will start their portfolios from scratch in Career Cruising. Students from Grades 8 through 12+ will perform their course selections through the Course Planner module on the Career Cruising site.

[Career Cruising](#)
Grades 6 - 12

[Career Cruising Pathfinder Tips](#)

Tip Sheet Tutorial

Secondary Online Course Selection

Step 1: Complete/review your portfolio to identify your interests, skills, learning styles and needs
Step 2: Research all of the courses and programs available to you, there are a number of pathway opportunities to meet all students interests and needs. To help you with this, please review [OSSD Requirements](#), the [Course Descriptions and Prerequisites](#), and [Secondary School Programs at a Glance](#).
Step 3: Discuss with your guidance counsellors, teachers and parents for appropriate course and program selection
Step 4: Review the requirements for your specific program and grade, to ensure graduation requirements are met.

Student Login Page

CareerCruising

York Region DSB

My IPP Login

Username:

Password:

Login

[Forgot your username
and/or password?](#)

*Your Username is the prefix 'york-' + your Student ID (e.g. **york-123456789**)*


When you first login, your Password is your birth date (mmdyyy)

*(e.g. August 25th, 1990 --> **08251990**)*

You will be required to change your password after you first login.

Student Course Guide:

York Region DSB

Select ... 

[Continuing Education Courses](#)

ccPathfinder Video

Student Demonstration



Learn more about:

CareerCruising Products

[ccSpringboard](#)

[ccInspire](#)

[ccSpark](#)

[ccTheRealGame](#)

Go to: *Choose My Courses*

CareerCruising Français | Help | My Account ▾ Search


Sample02 My IPP ▾ Assessments Careers Education Employment

What do you want to do?

 Explore My Interests

 Learn About Careers

 Explore Education Options

 **Choose My Courses**

 Build My Resume

Welcome to Career Cruising, Sample02!

My Progress

0 % 20 40 60 80 100 %

0%

- ▼ Complete 0%
- ▼ Reflect & Confirm 0%
- ▼ Incomplete 100%

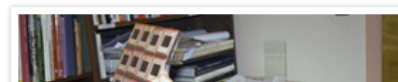


"Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do." - Steve Jobs


Focus on Careers

Focus on careers for history buffs

Learning about the past could be your future career. If you love history, here are some careers to consider:



Select courses

Year 9	Year 10	Year 11	Year 12	Graduation Tracking
<p>English 9 ENG1D1 1 84</p> <p>Math 9 MPM1D1 1 93</p> <p>Science 9 SNC1D1 1 97</p> <p>Geography 9 CGC1D1 1 93</p> <p>PhysEd PPL1O8 1 94</p> <p>French 9 FSF1D1 1 94</p> <p>History 10 CHC2D1 1 94</p> <p>Elective AMX3M1 1 88</p> <p>Elective AMX4M1 1 90</p> <p>Visual Arts Foundatio... AVI1OM 1 88</p> <p>Visual Arts Foundatio... AWM1OM 1 91</p>	<p>English 10 ENG2D1 1 87</p> <p>Math 10 MPM2D1 1 94</p> <p>Science 10 SNC2D1 1 97</p> <p>Civics 10 CHV2O1 0.5 97</p> <p>Career Studies 10 GLC2O1 0.5 100</p> <p>Math 11 MCR3U1 1 91</p> <p>Visual Arts Foundatio... AVI2OM 1 88</p> <p>Visual Arts Foundatio... AWM2OM 1 90</p> <p>Core French FSF2D1 1 94</p> <p>Credits: 8</p>	<p>English 11 ENG3U1 1</p> <p>Biology SBI3U1 1 93</p> <p>Visual Arts Foundatio... AVI3MM 1</p> <p>Chemistry SCH3U1 1</p> <p>Physics SPH3U1 1</p> <p>Media Arts ASM3M1 1</p> <p>Visual Arts Foundatio... AWM3MM 1</p> <p>Advanced Functions MHF4U1 1</p> <p>Core French FSF3U1 1</p> <p>Credits: 9</p>	<p>+ English 12</p> <p>+ Elective</p> <p>+ Elective</p> <p>+ Elective</p> <p>+ Elective</p> <p>+ Elective</p> <p>+ Elective</p> <p>+ Elective</p> <p>+ Study Period</p> <p>SUBMIT</p> <p>Credits: 0</p> <p>+ Summer School Req...</p>	<p>Graduation Tracking</p> <p>28 / 30 Credits</p>  <p>Learn More</p> <p>Cluster Possibilities</p> <p>Saved Clusters</p> <p>Click here to add</p> <p>Recommended Clusters</p> <p>Click here to add</p> <p>More »</p> <p>SHSM</p> <p>Learn More</p> <p>ConEd</p> <p>+ Add Course</p>

Course Information				
Discipline	Select	Learn More		
Name	Code	Credit	Type	Grade
Ontario Youth Apprenticeship Program (OYAP)				
2 Credit Co-op for Students Entering Grade 11				
Accelerated OYAP Program, 4 Credits, Semester 2 only				
2 Credit Co-op for Students Entering Grade 12				
Semester One 4 Credit Co-op				
Semester One 4 Credit Co-op				
Earned	Planned / In Progress			

IMPORTANT!

Co-op should not be chosen as an alternate course.

IMPORTANT!

A separate application, including teacher references is required. You can access the co-op application online or speak with a co-op teacher in room 215.

Co-op has 4 course codes

- Grade 11 or 12 Semester 1/ AM
- Grade 11 or 12 Semester 1/ PM
- Grade 11 or 12 Semester 2/ AM
- Grade 11 or 12 Semester 2/ PM

A Helpful Tip...

Know what type of placement you want before choosing Co-op!

Selecting a Spare

Select the number of courses you plan to keep

6 = TWO SPARES
7 = ONE SPARE
8 = NO SPARES

Grade 11 students entering grade 12 can select up to 2 spares.

Select this in the “Elective” box.

Year 9	Year 10	Year 11	Year 12	Graduation Tracking
English 9 ENG1D1		English 11	English 12 ENG4U1	30 / 30 Credits
Math 9 MPM1D1			International Business... BBB4M1	<input checked="" type="checkbox"/>
Science 9 SNC1D1		Relationship and Peer... D1	Canadian and Internat... CLN4U1	Learn
Geography CGC1D1		Healthy Childr... D1	World Issues: A Geog... CGW4U1	Cluster Poss
French 9 FSF1D1		Communications Tech... TGJ3M1	Mathematics of Data... MDM4U1	Saved Clusters
Music - Vocal/Choral AMV1O1		Biology SBI3U1	Philosophy: Question... HZT4U1	Click here to add
Music Repertoire - Bar... AMR1O1	Communications Techn... TGJ2O1	Chemistry SCH3U1	World Geography: H... CGU4M1	Recommended C
Drama Arts ADA1O1	Spanish LWSBD1		Spare SPARE	Education & Social Services
	Core French FSF2D1	Credits: 8	Alternate BOH4M1	Law & Government
			Alternate IDC4U2	More »
			Alternate HHG4M1	CHSM
			<input checked="" type="checkbox"/> SUBMIT	ConEd
			Credits: 7	+ Add Co

Check the “Graduation Tracking” table for your projected credit total.

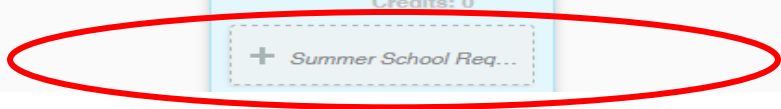
Remember

- If you want to add a ninth course, you must select it first in order to open up another elective.
- If you plan on taking a course during summer school, then add it the box: “*Summer School Req...*”. This means you are requesting a summer school course, however you are **NOT** registered in the course. Summer school registration will open in Career Cruising in the spring.

Summer School Request

Please note: students can start registering for summer school in the spring.

Indicate your summer school choice



Year 9	Year 10	Year 11	Year 12	Graduation Tracking
English 9 ENG1D1 1	+ Math 10	English 10 ENG2D1 1	+ English 12	10 / 30 Credits <div style="width: 33%;"><div style="width: 33%;"></div></div> Learn More
Geography 9 CGC1D1 1	+ Civics 10	+ Elective	+ Elective	Cluster Possibilities
PhysEd PPL1O8 1	+ Career Studies 10	+ Elective	+ Elective	Saved Clusters
French 9 FSF1D1 1	+ Elective	+ Elective	+ Elective	Click here to add
Elective LKBBD1 1	+ Elective	+ Elective	+ Elective	Recommended Clusters
Dramatic Arts ADA1O1 1	+ Elective	+ Elective	+ Elective	Click here to add
Exploring Family Stud... HIF1O1 1	+ Elective	+ Elective	+ Elective	More »
Credits: 9	SUBMIT	Credits: 1	Credits: 0	SHSM
	Credits: 0		Add Column	Learn More
	+ Summer School Req...			ConEd
				Add Course

Course Selection Submission

- ✓ Clicking on the “Submit” button will produce a



COURSE REQUEST SIGN OFF SHEET

STUDENT INFO

Anthony Abbott
10CDN043 (Grade 10)

SUBMISSION INFORMATION

Please have your parent or guardian sign and return to your homeroom teacher.

CREDIT HISTORY

Code	Course	Mark	Year
ENG1P1	English	58	06/09
MFM1P1	Foundations of Mathematics	65	06/09
SNC1P1	Science	68	01/09
CGC1P1	Geography of Canada	83	06/09
PPL1O9	Healthy Active Living - Male	66	01/09
FSF1P1	Core French	53	06/09
TTI1O1	Integrated Technologies	51	01/09
ADA1O1	Drama	66	01/09
ENG2P1	English	-	06/10
MFM2P1	Foundations of Mathematics	-	06/10
SNC2P1	Science	-	06/10
CHC2P1	Canadian History in the 20th Century	-	06/10
CHV2O1	Civics (1/2 credit)	-	06/10
GLC2O1	Career Studies (1/2 credit)	-	06/10
PPL2O9	Healthy Active Living - Male	-	06/10
TMJ2O1	Manufacturing Technology	-	06/10
TTJ2O1	Transportation Technology	-	06/10

GRADUATION REQUIREMENTS

	Achieved	Planned	Required
English (4 credits)	1	2	1
Mathematics (3 credits)	1	2	0
Science (2 credits)	1	1	0
History (1 credits)	0	1	0
Geography (1 credits)	1	0	0
Arts (1 credits)	1	0	0
Health & Physical Education (1 credits)	1	0	0
Civics (0.5 credits)	0	0.5	0
Career Studies (0.5 credits)	0	0.5	0
French (1 credits)	1	0	0
Group 1 (1 credits)	0	0	1
Group 2 (1 credits)	0	1	0
Group 3 (1 credits)	0	1	0
Electives (12 credits)	1	10	1
27.0/30.0 credits	8.0	19.0	3.0

Community Hours: 0.0
Literacy Test Requirements: Not Completed
Literacy Test status: Eligible

COURSE REQUESTS

Code	Course Name	Notes	Alternate
ENG3C1	English		
MBF3C1	Foundations for College Mathematics		
TMJ3E1	Manufacturing Technology	1	
TTJ3C1	Transportation Technology	2	
COP3X3	Grade 11 Co-op, All Day, 4 credits		
BDI3C1	Entrepreneurship: The Venture		X
SVN3E1	Environmental Science		X
TCJ3E1	Construction Technology	3	X

NOTES FROM GUIDANCE

- 1 TMJ3E1 - There is a course fee of \$20. Additional fees for materials may also be charged.
- 2 TTJ3C1 - There is a course fee of \$20. Additional fees for materials may also be charged.
- 3 TCJ3E1 - There is a course fee of \$20. Additional fees for materials may also be charged.

Please note that final graduation requirements are determined by the school guidance department. The above requirements are intended as a tracking guideline and exceptions may occur. The student is always responsible for ensuring that graduation requirements are met.

X _____
Parent/Guardian Signature

X _____
Student Signature:

Please note that final graduation requirements are determined by the school guidance department. The above requirements are intended as a tracking guideline and exceptions may occur. The student is always responsible for ensuring that graduation requirements are met.

Submit button goes live
On Monday
February 13!

- ✓ If the student has a “Course Selection Sign Off Sheet” is created and must be printed
- ✓ This form is distinguished by its bar code

COURSE REQUEST SIGN OFF SHEET



STUDENT INFO
Anthony Abbott
10CDN043 (Grade 10)



Check for bar code

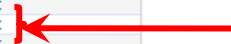
Sign at bottom and have your parent or guardian sign too if you are under 18 years

SUBMISSION INFORMATION
Please have your parent or guardian sign and return to your homeroom teacher.

CREDIT HISTORY				GRADUATION REQUIREMENTS			
Code	Course	Mark	Year		Achieved	Planned	Required
ENG1P1	English	58	06/09	English (4 credits)	1	2	1
MFM1P1	Foundations of Mathematics	65	06/09	Mathematics (3 credits)	1	2	0
SNC1P1	Science	68	01/09	Science (2 credits)	1	1	0
CGC1P1	Geography of Canada	83	06/09	History (1 credits)	0	1	0
PPL1O9	Healthy Active Living - Male	66	01/09	Geography (1 credits)	1	0	0
FSF1P1	Core French	53	06/09	Arts (1 credits)	1	0	0
TT11O1	Integrated Technologies	51	01/09	Health & Physical Education (1 credits)	1	0	0
ADA1O1	Drama	66	01/09	Civics (0.5 credits)	0	0.5	0
ENG2P1	English	-	06/10	Career Studies (0.5 credits)	0	0.5	0
MFM2P1	Foundations of Mathematics	-	06/10	French (1 credits)	1	0	0
SNC2P1	Science	-	06/10	Group 1 (1 credits)	0	0	1
CHC2P1	Canadian History in the 20th Century	-	06/10	Group 2 (1 credits)	0	1	0
CHV2O1	Civics (1/2 credit)	-	06/10	Group 3 (1 credits)	0	1	0
GLC2O1	Career Studies (1/2 credit)	-	06/10	Electives (12 credits)	1	10	1
PPL2O9	Healthy Active Living - Male	-	06/10	27.0/30.0 credits	8.0	19.0	3.0
TMJ2O1	Manufacturing Technology	-	06/10	Community Hours: 0.0			
TTJ2O1	Transportation Technology	-	06/10	Literacy Test Requirements: Not Completed			

Community Hours: 0.0
Literacy Test Requirements: Not Completed
Literacy Test status: Eligible

COURSE REQUESTS			
Code	Course Name	Notes	Alternate
ENG3C1	English		
MBF3C1	Foundations for College Mathematics		
TMJ3E1	Manufacturing Technology	1	
TTJ3C1	Transportation Technology	2	
COP3X3	Grade 11 Co-op, All Day, 4 credits		
BDI3C1	Entrepreneurship: The Venture		X
SVN3E1	Environmental Science		X
TCJ3E1	Construction Technology	3	X



- NOTES FROM GUIDANCE**
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Please note that final graduation requirements are determined by the school guidance department. The above requirements are intended as a tracking guideline and exceptions may occur. The student is always responsible for ensuring that graduation requirements are met.

Parent/Guardian Signature: _____ Student Signature: _____



Submit to your homeroom teacher by **FEBRUARY 24th**

Please note that final graduation requirements are determined by the school guidance department. The above requirements are intended as a tracking guideline and exceptions may occur. The student is always responsible for ensuring that graduation requirements are met.

Timelines

February 10th

- ❖ Course Selection Information day in the cafeteria

February 13th

- ❖ Submit button is “live”

February 15th

- ❖ “Drop In” periods 1 to 4 in Rm. 326 and period 5 in Rm. 114 for all students who need help with course selection and to work on their IPP. Come during your lunch!

February 24

- ❖ **Course selection submitted in Career Cruising**
- ❖ Course Request Sign Off Sheet due to homeroom teacher



**Thank you for listening, you
may now return to class.**



That's all Folks!